



Strategies for Teaching Content Effectively in the Inclusive Secondary Classroom (Pearson Professional Development)

Lisa A. Dieker, Rebecca A. Hines

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Strategies for Teaching Content Effectively in the Inclusive Secondary Classroom provides classroom applications, school-wide recommendations and content-specific strategies to support students with disabilities in secondary general education settings. Learn how to develop inclusive climates in the general education classroom and across the entire school; implement content-specific teaching strategies; build stronger partnerships between general and special educators; promote social success among middle and high school students; motivate low achieving students; and assess secondary students with disabilities. Written for secondary special education teachers, general education teachers and support staff.



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