



Science | Environment | Health: Towards a Renewed Pedagogy for Science Education (Contemporary Trends and Issues in Science Education)

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Health and the environment are important learning areas in science education and their significance is growing. Not only do they have high social relevance, but they are also close to students' interests and needs. They provide many opportunities to unlock science with questions that are personally relevant to boys and girls and that inspire them to engage in science.

This book contains a selection of papers from prominent professionals in science, health and environmental education, who reflect on science education, each from their specific point of view. The core idea is to present well-founded perspectives on how science education may benefit from challenges stemming from both health and environmental education.

Specific reasons are discussed as to why these two areas are particularly legitimized to challenge science education, and their potential impact on a revision of science education is evaluated.

A new pedagogy for science|environment|health that yields interesting and relevant science education for students and teachers, and addresses the grand challenges of this century: what an attractive and rewarding project! The book will motivate teachers, teacher educators and science education researchers to take part in this on-going project.

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