



Handbook of Blended Shore Education

Gabriele (Ed.) Strohschen

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The delivery of adult education programs has developed into an industry with global players in education and corporate institutions. Education is increasingly becoming a commodity exported to emerging economies by 'first world' institutions. With the thirst for such blended shore programs by these consumers, there is a danger of malpractice if educators do not mindfully and critically examine their practice and learn through reflection and analysis. While maintaining a commitment to adult education as a means to educate, train and develop leaders for social sustainability, the impact of these educational practices also needs to be examined. In the Handbook of Blended Shore Education, educators and trainers critically examine their experience with blended shore programming and derive recommendations for good practices from such reflection and analysis. A group of internationally renowned authors raise vital questions about the export of education as a commodity wherein education maintains a purely instrumental value. It introduces an interdependent 'next level' in blended shore education that can be achieved when the partner countries reach a transformation point where both benefit from examined values and the time and costs invested in the program. With that, this important book proffers a paradigm of good practices for blended shore programs that goes beyond delineating so-termed best practices. Sound adult education principles and models of adult education are presented as a means for sustainable social and economic development. Sharing the lessons learned about program design and delivery with candid narrations about the design, development, and delivery of such programs, and narrated by authentic voices in the field, authors from around the world contribute to the emerging knowledge base of international (or blended shore) adult education. This is a knowledge base that acknowledges the value of indigenous wisdoms, the importance of individual performance improvement, and the inextricability of international education based on interdependence and collaborative education program design and delivery. The recommendations support a professional practice of international adult education that is clearly rooted in an examined praxis, and are useful for program planners, practitioners, and chief learning officers in public and private education endeavors from the grass roots to the boardroom. With a backdrop of non-formal education; higher education; corporate training; workforce development; and basic education program settings, the Handbook of Blended Shore Education, examines what worked and what didn't work and brings the lessons learned to today's program administrators, CLOs, trainers, teachers, and community workers.

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