



Schooling Poor Minority Children: New Segregation in the Post-Brown Era

Martha R. Bireda

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Schooling Poor Minority Children: New Segregation in the Post-Brown Era explores the 'redesign of school segregation' and explains why resegregation of schools in the post-Brown era is so destructive for poor minority students. The book provides an answer to why schools that serve predominately poor minority students remain 'low performing' or 'failing' schools. The concept of stigmatizing school environments is explored and Socially Responsive Pedagogy is recommended as a model for transforming the culture and climate of low achieving schools. The author suggests that a 'fourth crusade' to ensure equal educational opportunities for poor minority students is needed.



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