



From Inclusion to Engagement: Helping Students Engage with Schooling through Policy and Practice

Paul Cooper, Barbara Jacobs

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From Inclusion to Engagement challenges the ideologically driven academic discourse that has come to dominate inclusive education by presenting research-based knowledge about what actually works.

- Presents an innovative approach rooted in a biopsychosocial theoretical perspective – an approach that is still relatively misunderstood within the educational sphere
- Offers insights based on an extensive review of contemporary international research in the field
- Avoids the biases of ideology in favour of science-based social and educational outcomes
- The first comprehensive account of evidence-based interventions for students with Social, Emotional and Behavioural Difficulties



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